

# School of Life Statistical Report 2024-2025

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## Overview

The School of Life Foundation report for the 2024-2025 school year consists of data reported to the Foundation from school administrators and surveyed students from 3 schools in the state of Utah from the Washington County School District, Desert Hills High School, Hurricane High School, and Desert Hills Middle School. While being a Tier 2 intervention, the class also focused on leadership principles, with many students being enrolled especially for that purpose.

## Data Collection Process

Data for this past school year consists of student surveys from each of the three participating schools, as well as administrator data from both of the high schools. The report will present the results from this data while acknowledging incompleteness in some areas due to not receiving data from the middle school.

## Graduation / Advancement

There was just one student who was reported to not be on track to advance to the following grade or graduate that went through the School of Life program. The end of year result for this student is unclear as they transferred out of the school during the year.

## GPA

At the end of each school year, school administrators report the GPA for students from before they take the School of Life course, and then after. Similar to previous years, administrators tracked GPA and attendance from both before and after students took the School of Life course.

It should be noted that some of the leadership data was incomplete, and hence the numbers for the Leader and Non-Leader categories are lower compared with the overall

total. While the GPA changes are down for nearly all groups, it should be pointed out that the average GPAs for each group before School of Life were the highest that have been seen in all groups. In all, 21 students increased their GPA, while 21 decreased and 14 remained the same.

Table 1 – GPA Changes by Student Group

Group	Avg GPA Before School of Life	Avg GPA After School of Life	Change
All students (n=56)	3.399	3.376	-0.7%
Male (n=15)	3.247	3.270	0.7%
Female (n=39)	3.385	3.380	-0.1%
<b>Students with IEP (n=4)</b>	<b>3.793</b>	<b>3.275</b>	<b>-13.7%</b>
Student Leaders (n=11)	3.849	3.851	0.0%
Non-Leader (n=18)	3.099	3.038	-2.0%
<b>Tier 2 Intervention (n=13)</b>	<b>2.578</b>	<b>2.372</b>	<b>-8.0%</b>
10 <sup>th</sup> Grade	3.426	3.374	-1.5%
11 <sup>th</sup> Grade	3.510	3.502	-0.2%
<b>12<sup>th</sup> Grade</b>	<b>3.207</b>	<b>3.195</b>	<b>-0.4%</b>

## Other School Data

Administrators also provided information on absences and tardies. Consistent with prior years, absences increased in the 30 days after School of Life compared to 30 days before. Also consistent with previous years is that the majority of this increase can be attributed to the holiday season. At the school level, results were split with Desert Hills seeing an overall slight decrease in absences while Hurricane had a modest increase.

Tracking of tardiness had similar results as that with absences with the difference being that overall tardiness decreased. At the school level results were once again split with a decrease at Desert Hills and a slight increase at Hurricane.

## Character

### School of Life Results (Leadership/Belonging & Tier 2)

The main focus of the opening and closing surveys for the Tier 2 and leadership and belonging program is to help determine the impact of the School of Life course on the

character of students who participate. The surveys collected by the School of Life Foundation have data for 86 students from the 2024-25 school year. The questions in the surveys are designed to measure the impact of the course across 10 different areas; 9 of the “A”s and leadership. Responses are done on a 7-point Likert scale and then measured for movement in student answers, comparing their responses before the course to afterward.

Table 2 shows the changes in each category of the percentage of responses for each answer possibility, grouped by the 9 A’s taught in the course, and the final category of Leadership and Belonging. While the “Strongly Disagree” answer increased marginally in the closing survey, the change in the best answer, “Strongly Agree” increased by more than 16% in each category, and by over 20% in 7 of the 10 categories. The average across all answers increased from 5.923 to 6.286, just over a 6% increase when converting the responses to numerical values. All but 2 of the students (97.7%) had improvement in at least one of the answers. The 2 who did not were anomalies, which answered the most negative response across all 40 questions in the closing survey.

Tables 3 and 4 show category changes based on positive, negative, and neutral responses. Table 3 includes all matched surveys while table 4 is specific to Tier 2 students.

Finally, table 5 lists the “most impactful A” for the students. Similar to each year prior, all 10 of the A’s were found in the responses.

**Table 2 – Survey Data, Changes Between Before and After Surveys, Grouped by Category (n=86)**

Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Strongly Disagree	1.2%	2.3%	2.3%	2.0%	1.5%	2.3%	2.9%	2.3%	2.3%	2.3%
Disagree	-0.3%	0.0%	-1.5%	-0.6%	-0.9%	0.0%	-0.6%	-0.3%	0.0%	-0.9%
Somewhat Disagree	-0.6%	0.0%	-1.2%	-1.5%	-2.0%	-0.6%	0.3%	-1.5%	-1.7%	-1.5%
Neither Agree nor Disagree	-1.5%	-5.8%	-4.9%	-10.8%	-8.4%	-5.5%	-7.6%	-5.5%	-7.3%	-5.8%
Somewhat Agree	-8.1%	-7.0%	-7.6%	-8.4%	-8.4%	-7.8%	-3.2%	-6.4%	-12.2%	-10.8%
Agree	-14.2%	-5.8%	-8.7%	-7.0%	1.7%	-11.3%	-9.9%	-9.9%	-8.7%	-3.8%
Strongly Agree	<b>23.5%</b>	<b>16.3%</b>	<b>21.5%</b>	<b>26.2%</b>	<b>16.6%</b>	<b>23.0%</b>	<b>18.0%</b>	<b>21.2%</b>	<b>27.6%</b>	<b>20.3%</b>

**Table 3 – Survey Data, Changes Between Before and After Surveys, By Positive, Negative, Neutral, Grouped by Category (n=86)**

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	2.0%	0.3%	2.6%	2.6%	5.5%	1.2%	1.5%	2.0%	2.6%	4.9%
Neutral	2.0%	6.4%	8.4%	11.6%	11.0%	6.1%	8.4%	7.6%	12.3%	7.3%
Agree	95.9%	93.3%	89.0%	85.8%	83.4%	92.7%	90.1%	90.4%	88.7%	87.8%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	2.3%	2.7%	2.3%	2.7%	4.1%	2.9%	4.1%	2.7%	3.2%	4.9%
Neutral	0.6%	0.6%	3.5%	0.9%	2.6%	0.6%	0.9%	2.0%	1.5%	1.5%
Agree	<b>97.1%</b>	<b>96.8%</b>	<b>94.2%</b>	<b>96.5%</b>	<b>93.3%</b>	<b>96.5%</b>	<b>95.1%</b>	<b>95.3%</b>	<b>95.3%</b>	<b>93.6%</b>
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	0.3%	2.3%	-0.3%	0.0%	-1.5%	1.7%	2.6%	0.6%	0.6%	0.0%
Neutral	-1.5%	-5.8%	-4.9%	-10.8%	-8.4%	-5.5%	-7.6%	-5.5%	-7.3%	-5.8%
Agree	<b>1.2%</b>	<b>3.5%</b>	<b>5.2%</b>	<b>10.8%</b>	<b>9.9%</b>	<b>3.8%</b>	<b>4.9%</b>	<b>4.9%</b>	<b>6.7%</b>	<b>5.8%</b>

**Table 4 – Survey Data, Changes Between Before and After Surveys, By Positive, Negative, Neutral, Grouped by Category, Tier 2 (n=12)**

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	2.1%	0.0%	4.2%	0.0%	4.2%	0.0%	0.0%	0.0%	6.3%	10.4%
Neutral	2.1%	12.5%	14.6%	22.9%	16.7%	20.8%	20.8%	16.7%	10.4%	8.3%
Agree	95.8%	87.5%	81.3%	77.2%	79.2%	79.2%	79.2%	83.3%	83.3%	81.3%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	14.6%
Neutral	0.0%	0.0%	6.3%	2.1%	0.0%	0.0%	2.1%	2.1%	2.1%	0.0%
Agree	<b>91.7%</b>	<b>91.7%</b>	<b>85.4%</b>	<b>89.6%</b>	<b>91.7%</b>	<b>91.7%</b>	<b>89.6%</b>	<b>89.6%</b>	<b>89.6%</b>	<b>85.4%</b>
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	6.3%	8.3%	4.2%	8.3%	4.2%	8.3%	8.3%	8.3%	2.1%	4.2%
Neutral	-2.1%	-12.5%	-8.3%	-20.8%	-16.7%	-20.8%	-18.8%	-14.6%	-8.3%	-8.3%
Agree	<b>-4.2%</b>	<b>4.2%</b>	<b>4.2%</b>	<b>12.5%</b>	<b>12.5%</b>	<b>12.5%</b>	<b>10.4%</b>	<b>6.3%</b>	<b>6.3%</b>	<b>4.2%</b>

Table 5 – Most Impactful ‘A’ from the School of Life Course

Most Impactful “A”	All Students	Percent	Tier 2 Students	Percent
Attitude	28	32.6%	6	50.0%
Appreciate	25	29.1%	3	25.0%
Adapt	9	10.5%	1	8.3%
Aim	5	5.8%	1	8.3%
Always	4	4.7%	0	0.0%
Avoid	4	4.7%	0	0.0%
Assist	4	4.7%	0	0.0%
Action	3	3.5%	1	8.3%
Associate	2	2.3%	0	0.0%
Align	2	2.3%	0	0.0%

Table 6 – Demographics (Optional Response)

	Students with Matched Surveys	Percent of Total
Total	86	100.0%
Female	51	59.3%
Male	34	39.5%
African American	1	1.2%
Caucasian	58	67.4%
Latino	7	8.1%
Native American	4	4.7%
Pacific Islander	4	4.7%
Other	7	8.1%
8 <sup>th</sup> Grade	11	12.8%
Freshman	23	26.7%
Sophomore	16	18.6%
Junior	21	24.4%
Senior	15	17.4%

# Cumulative Results

## Graduation

Table 7 – Graduation Rates for Seniors ‘Not On Track’ to Graduate Taking the School of Life Course

School Year	Total	Graduated on Time	Percent
2013-2014	63	52	82.5%
2014-2015	64	60	93.8%
2015-2016	37	30	81.1%
2016-2017	32	30	93.8%
2017-2018	57	53	93.0%
2018-2019	28	23	82.1%
2019-2020	10	8	80.0%
2020-2021	5	2	40.0%
2021-2022	0	0	N/A
2022-2023	3	3	100.0%
2023-2024	5	5	100.0%
2024-2025	0	0	N/A
<b>Total</b>	<b>304</b>	<b>266</b>	<b>87.5%</b>

## GPA

Table 8 – GPA Rates for All School of Life Participants (values rounded, but calculations for change % use the unrounded numbers)

School Year	GPA Before	GPA After	Change	Increased	Decreased	No Change
2013-2014	2.31	2.63	13.8%	174	80	11
2014-2015	2.34	2.62	11.9%	276	144	23
2015-2016	2.40	2.59	7.7%	151	90	15
2016-2017	2.55	2.62	3.0%	88	69	11
2017-2018	2.49	2.47	-0.6%	134	146	34
2018-2019	2.48	2.55	2.8%	128	112	36
2019-2020	2.91	2.91	-0.1%	66	54	26
2020-2021	3.27	3.31	1.3%	85	59	52
2021-2022	3.19	3.19	-0.1%	43	44	29
2022-2023	2.92	2.89	-1.1%	33	38	20
2023-2024	3.12	3.13	0.4%	33	21	21
2024-2025	3.40	3.38	-0.7%	21	21	18
<b>Total</b>	<b>2.62</b>	<b>2.74</b>	<b>4.4%</b>	<b>1,232</b>	<b>878</b>	<b>296</b>

Table 9 – GPA Rates for At-Risk School of Life Participants (this specific metric has been tracked since 2016-17 school year)

School Year	GPA Before	GPA After	Change	Increased	Decreased	No Change
2016-2017	1.81	1.97	8.9%	33	22	2
2017-2018	1.68	1.76	4.8%	64	59	4
2018-2019	1.71	1.78	4.0%	40	45	3
2019-2020	1.77	1.83	2.9%	16	12	3
2020-2021	1.66	1.94	16.9%	10	7	2
2021-2022	1.06	1.16	10.1%	3	4	0
2022-2023	1.45	1.49	2.6%	6	5	0
2023-2024	2.16	2.11	-2.3%	6	6	1
2024-2025	1.10	0.70	-36.4%	0	1	0
<b>Total</b>	<b>1.71</b>	<b>1.81</b>	<b>5.9%</b>	<b>178</b>	<b>161</b>	<b>15</b>

Table 10 – GPA Rates for Tier 2 School of Life Participants (this specific metric has been tracked since 2022-23 school year)

School Year	GPA Before	GPA After	Change	Increased	Decreased	No Change
2022-2023	2.21	2.20	-0.4%	13	19	1
2023-2024	2.33	2.42	3.7%	10	10	0
2024-2025	2.58	2.37	-8.0%	5	8	0
<b>Total</b>	<b>2.32</b>	<b>2.30</b>	<b>-0.7%</b>	<b>28</b>	<b>37</b>	<b>1</b>

## Desert Hills High School

Matched Surveys: 23

School Data: 25

Moved: 2 (8.0%)

### Academic Performance

Graduated – Advanced / Off-Track (percent): 0/0 (N/A)

GPA Change: -1.6% average decrease

Group	Number	Percent
Increased GPA	10	40.0%
Same GPA	10	40.0%
Decreased GPA	5	20.0%

Group	Number	Percent
Improved Attendance	5	20.0%
Same Attendance	15	60.0%
Worse Attendance	5	20.0%

### Character Improvement

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	4.3%	0.0%	1.1%	3.3%	5.4%	0.0%	3.3%	0.0%	5.4%	6.5%
Neutral	0.0%	5.4%	4.3%	12.0%	5.4%	8.7%	15.2%	4.3%	4.3%	4.3%
Agree	95.7%	94.6%	94.6%	84.8%	89.1%	91.3%	81.5%	95.7%	90.2%	89.1%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	4.3%	4.3%	4.3%	4.3%	6.5%	5.4%	8.7%	4.3%	7.6%	9.8%
Neutral	0.0%	1.1%	2.2%	1.1%	0.0%	0.0%	1.1%	1.1%	2.2%	1.1%
Agree	95.7%	94.6%	93.5%	94.6%	93.5%	94.6%	90.2%	94.6%	90.2%	89.1%
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	0.0%	4.3%	3.3%	1.1%	1.1%	5.4%	5.4%	4.3%	2.2%	3.3%
Neutral	0.0%	-4.3%	-2.2%	-10.9%	-5.4%	-8.7%	-14.1%	-3.3%	-2.2%	-3.3%
Agree	0.0%	0.0%	-1.1%	9.8%	4.3%	3.3%	8.7%	-1.1%	0.0%	0.0%

# Hurricane High School

Matched Surveys: 29

School Data: 33

Moved: 1 (3.1%)

## Academic Performance

Graduated – Advanced / Off-Track (percent): 0/0 (N/A)

GPA Change: 0.1% average increase

Group	Number	Percent
Increased GPA	11	33.3%
Same GPA	11	33.3%
Decreased GPA	11	33.3%

Group	Number	Percent
Improved Attendance	5	15.2%
Same Attendance	15	45.5%
Worse Attendance	13	39.4%

## Character Improvement

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	1.7%	0.0%	2.6%	2.6%	6.0%	2.6%	0.0%	1.7%	1.7%	6.0%
Neutral	0.9%	4.3%	12.9%	12.1%	11.2%	6.0%	6.9%	6.0%	6.0%	10.3%
Agree	97.4%	95.7%	84.5%	85.3%	82.8%	91.4%	93.1%	93.1%	93.1%	83.6%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	0.9%	0.0%	2.6%
Neutral	0.9%	0.0%	4.3%	0.0%	0.9%	0.0%	0.0%	1.7%	0.0%	0.0%
Agree	99.1%	100.0%	95.7%	100.0%	99.1%	100.0%	100.0%	97.4%	100.0%	97.4%
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	-1.7%	0.0%	-2.6%	-2.6%	-6.0%	-2.6%	0.9%	-0.9%	-1.7%	-3.4%
Neutral	0.0%	-4.3%	-8.6%	-12.1%	-10.3%	-6.0%	-6.9%	-4.3%	-6.0%	-10.3%
Agree	1.7%	4.3%	11.2%	14.7%	16.4%	8.6%	6.0%	5.2%	7.8%	13.8%

# Desert Hills Middle School

Matched Surveys: 34

School Data: 0

Moved: N/A

## Academic Performance (N/A)

## Character Improvement

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	0.7%	0.7%	3.7%	2.2%	5.1%	0.7%	1.5%	3.7%	1.5%	2.9%
Neutral	4.4%	8.8%	7.4%	11.0%	14.7%	4.4%	5.1%	11.0%	14.0%	6.6%
Agree	94.9%	90.4%	89.0%	86.8%	80.1%	94.9%	93.4%	85.3%	84.6%	90.4%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	2.9%	3.7%	2.9%	3.7%	5.9%	3.7%	3.7%	2.9%	2.9%	3.7%
Neutral	0.7%	0.7%	3.7%	1.5%	5.9%	1.5%	1.5%	2.9%	2.2%	2.9%
Agree	96.3%	95.6%	93.4%	94.9%	88.2%	94.9%	94.9%	94.1%	94.9%	93.4%
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt	Lead / Belong
Disagree	2.2%	2.9%	-0.7%	1.5%	0.7%	2.9%	2.2%	-0.7%	1.5%	0.7%
Neutral	-3.7%	-8.1%	-3.7%	-9.6%	-8.8%	-2.9%	-3.7%	-8.1%	-11.8%	-3.7%
Agree	1.5%	5.1%	4.4%	8.1%	8.1%	0.0%	1.5%	8.8%	10.3%	2.9%